Practical activities

Notes for the teacher - If your children need to review their learning, you can use these activities to support them.

Weather sensory jars

The resources required for this activity include jars or clear containers with lids and a variety of materials to recreate weather.

Activity: Children are to use a variety of materials to create jars that represent different types of weather. For example:

- cotton wool balls for clouds
- blue water with glitter for rain
- yellow paper confetti for sunny days

Weather observation walk

The resources required for this activity include a clipboard, pencils or colouring pencils and a weather checklist (see lesson resources).

Activity: Take the children for a walk around the playground to observe the weather. Ask them to describe what they can see, feel and hear. They could do this with drawings, labels or writing. Encourage the children to discuss which season they are currently in and how they know. Children can also discuss which season comes next and how the weather might change.

Weather or climate sorting activity

The resources required for this activity include weather and climate sorting cards (see lesson resources), hoops or baskets.

Activity: Print and cut up the weather and climate sorting cards. Ask the children to sort the cards into the correct 'weather' or 'climate' hoop or basket.

Seasonal clothing sorting

The resources required for this activity include season cards, dressing up clothes or clothing cards (see lesson resources).

Activity: Children are to sort the clothing or the images of clothing into the correct season, discussing how our clothing changes with the climate compared to day-to-day weather. Alternatively, children can sort the clothing into the season they would wear it in. Encourage the children to explain their choices and consider whether there may be more than one correct answer.

Weather and climate dress-up game

The resources required for this activity include clothes or accessories that would be worn in different weather types or climates (e.g. scarf, umbrella, raincoat, sunglasses).

Activity: The children can play this game in teams, relay style. Put the clothing in a pile at one end of a big space, with the children lined up in their teams at the other end. Say a type of weather or climate and one child from each team will race to dress up in the correct clothing. You could adapt this game to play it in the classroom with a mix of clothing provided on each table.